

## Hammond Hill Elementary

901 West Woodlawn Avenue  
North Augusta, SC 29841

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	670 Students	
<b>Principal</b>	Janet Vaughan	803-442-6170
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	43	22	3	0

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Good	Below Average	No

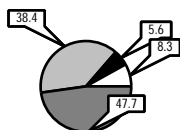
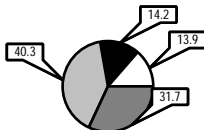
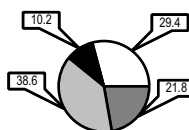
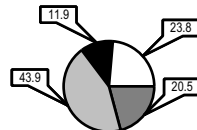
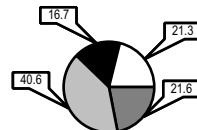
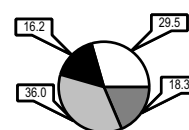
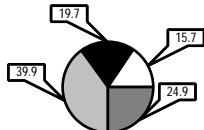
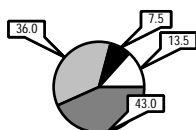
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

90.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	323	95.0	6.6	37.9	49.7	5.9	69.7	Yes	Yes
<b>Gender</b>									
Male	179	93.9	6.3	48.1	40.5	5.1	63.9	N/A	N/A
Female	144	96.5	6.8	25.8	60.6	6.8	76.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	233	96.6	5.1	31.9	55.1	7.9	75.5	Yes	Yes
African American	66	87.9	6.0	66.0	28.0	0.0	50.0	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	28.6	50.0	21.4	0.0	35.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	279	99.3	5.3	36.6	53.1	5.0	73.3	N/A	N/A
Disabled	44	68.2	17.9	50.0	17.9	14.3	35.7	I/S	No
<b>Migrant Status</b>									
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	316	94.9	6.0	37.5	50.5	6.0	70.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	14	100.0	35.7	42.9	21.4	0.0	21.4	I/S	I/S
Non-Limited English Proficient	309	94.8	5.1	37.7	51.1	6.2	72.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	133	91.0	7.5	48.6	41.1	2.8	62.6	Yes	Yes
Full-pay meals	190	97.9	6.0	31.7	54.6	7.7	73.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	323	95.7	11.6	40.8	32.9	14.7	67.1	Yes	Yes
<b>Gender</b>									
Male	179	95.0	14.4	35.6	33.1	16.9	69.4	N/A	N/A
Female	144	96.5	8.3	47.0	32.6	12.1	64.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	233	97.4	6.9	40.8	37.6	14.7	72.0	Yes	Yes
African American	66	87.9	24.0	46.0	18.0	12.0	52.0	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	42.9	28.6	21.4	7.1	35.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	279	100.0	10.2	40.2	34.5	15.2	69.3	N/A	N/A
Disabled	44	68.2	25.0	46.4	17.9	10.7	46.4	I/S	No
<b>Migrant Status</b>									
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	316	95.6	10.9	41.1	33.0	15.1	68.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	14	100.0	57.1	21.4	0.0	21.4	28.6	I/S	I/S
Non-Limited English Proficient	309	95.5	9.4	41.7	34.5	14.4	69.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	133	91.0	16.8	49.5	27.1	6.5	55.1	Yes	Yes
Full-pay meals	190	98.9	8.6	35.7	36.2	19.5	74.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	323	96.3	29.4	38.6	21.8	10.2	32.0
<b>Gender</b>							
Male	179	95.5	28.1	35.9	24.0	12.0	35.9
Female	144	97.2	30.9	41.9	19.1	8.1	27.2
<b>Racial/Ethnic Group</b>							
White	233	97.4	21.1	40.4	25.6	13.0	38.6
African American	66	90.9	57.1	33.9	8.9	0.0	8.9
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	57.1	42.9	0.0	0.0	0.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	279	100.0	25.4	40.9	23.1	10.6	33.7
Disabled	44	72.7	56.4	23.1	12.8	7.7	20.5
<b>Migrant Status</b>							
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	316	96.2	28.7	38.5	22.3	10.5	32.8
<b>English Proficiency</b>							
Limited English Proficient	14	100.0	64.3	21.4	7.1	7.1	14.3
Non-Limited English Proficient	309	96.1	27.7	39.4	22.5	10.4	32.9
<b>Socio-Economic Status</b>							
Subsidized meals	133	92.5	44.0	39.7	16.4	0.0	16.4
Full-pay meals	190	98.9	20.3	38.0	25.1	16.6	41.7

<b>Social Studies</b>							
All Students	323	96.3	23.8	43.9	20.5	11.9	32.3
<b>Gender</b>							
Male	179	95.5	23.4	41.9	21.6	13.2	34.7
Female	144	97.2	24.3	46.3	19.1	10.3	29.4
<b>Racial/Ethnic Group</b>							
White	233	97.4	16.1	45.7	22.9	15.2	38.1
African American	66	90.9	48.2	41.1	10.7	0.0	10.7
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	57.1	21.4	14.3	7.1	21.4
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	279	100.0	21.2	44.3	22.0	12.5	34.5
Disabled	44	72.7	41.0	41.0	10.3	7.7	17.9
<b>Migrant Status</b>							
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	316	96.2	22.6	44.6	20.9	11.8	32.8
<b>English Proficiency</b>							
Limited English Proficient	14	100.0	71.4	14.3	7.1	7.1	14.3
Non-Limited English Proficient	309	96.1	21.5	45.3	21.1	12.1	33.2
<b>Socio-Economic Status</b>							
Subsidized meals	133	92.5	35.3	47.4	12.1	5.2	17.2
Full-pay meals	190	98.9	16.6	41.7	25.7	16.0	41.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	110	100.0	4.8	21.0	61.9	12.4	74.3
	4	132	100.0	14.1	48.4	36.7	0.8	37.5
	5	133	100.0	14.3	42.1	39.7	4.0	43.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	96.7	6.2	24.7	54.3	14.8	69.1
	4	102	93.1	8.0	38.6	52.3	1.1	53.4
	5	131	95.4	5.8	46.3	44.6	3.3	47.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	110	100.0	9.5	57.1	25.7	7.6	33.3
	4	132	100.0	14.8	39.1	34.4	11.7	46.1
	5	133	100.0	19.8	51.6	15.1	13.5	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	97.8	7.3	46.3	31.7	14.6	46.3
	4	102	94.1	9.0	27.0	42.7	21.3	64.0
	5	131	95.4	16.5	47.1	26.4	9.9	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	110	100.0	23.8	50.5	22.9	2.9	25.7
	4	132	98.5	26.2	38.1	30.2	5.6	35.7
	5	133	100.0	33.3	38.9	18.3	9.5	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	100.0	31.0	40.5	23.8	4.8	28.6
	4	102	94.1	23.9	29.3	29.3	17.4	46.7
	5	131	95.4	32.3	44.1	15.0	8.7	23.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	110	100.0	17.1	60.0	16.2	6.7	22.9
	4	132	99.2	15.0	46.5	27.6	11.0	38.6
	5	133	99.3	29.6	41.6	20.0	8.8	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	100.0	21.4	45.2	21.4	11.9	33.3
	4	102	94.1	16.3	45.7	26.1	12.0	38.0
	5	131	95.4	30.7	41.7	15.7	11.8	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 670)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 81.4%	100.0%	100.0%
Retention rate	3.7%	Down from 4.7%	2.3%	2.8%
Attendance rate	97.0%	Up from 96.6%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	Up from 4.0%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.3%	Up from 3.5%	0.4%	0.0%
Eligible for gifted and talented	23.5%	Down from 30.9%	16.3%	10.4%
On academic plans	29.9%	N/AV	26.3%	33.6%
On academic probation	21.4%	N/AV	0.6%	1.0%
With disabilities other than speech	6.4%	Down from 7.4%	7.3%	7.5%
Older than usual for grade	2.1%	Up from 1.7%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	43.5%	Up from 38.5%	56.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.5%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	84.7%	Down from 89.5%	89.3%	87.3%
Teacher attendance rate	95.3%	Up from 95.0%	94.9%	94.9%
Average teacher salary	\$42,338	Down 0.2%	\$43,841	\$42,485
Prof. development days/teacher	8.4 days	Down from 8.8 days	12.3 days	13.3 days
<b>School</b>				
Principal's years at school	1.0	Down from 11.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.9 to 1	19.9 to 1	18.6 to 1
Prime instructional time	91.3%	Up from 90.5%	90.1%	89.7%
Dollars spent per pupil*	\$5,370	Up 6.2%	\$6,163	\$6,557
Percent of expenditures for teacher salaries*	66.8%	Down from 69.6%	64.2%	64.0%
Percent of expenditures for instruction*	71.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hammond Hill Elementary has experienced an exciting school year. Situated in a residential section of the city of North Augusta, the school serves approximately 670 students in grades Pre-K through 5. Hammond Hill's greatest strengths arise from its excellent student achievement and awards. Our teachers and students have been recognized for many of their outstanding accomplishments in local, regional, state and national competitions. Four students representing Hammond Hill Elementary School recently won highest honors in this year's WordMasters Challenge, a national language arts competition entered by over 225,000 students. A fourth grade student advanced to the regional level and competed in the NFL Pepsi Punt, Pass and Kick Competition. Other students have won national honors by their participation in art contests.

Hammond Hill teachers are the recipients of various monetary grant awards. Hammond Hill's Palmetto Achievement Challenge Test scores have exceeded the district and state averages for the percentage meeting state standards for the last five years with state recognition for three of the five years. Because of this achievement, Hammond Hill Elementary has been a South Carolina Gold Certificate winner for three years, and has been recognized twice by the State Department for "Closing the Gap" for underachieving students.

Hammond Hill Elementary also includes a variety of activities, clubs and opportunities to enhance student learning such as the 21st Century Community Learning Center, After-School Tutoring for grades 3-5, Great Leaps Reading for grades 3-5, Book-It, Get Fit Day, Character Education, Science Day, Math Day, Write Night, DARE, Field Day, Multicultural Month, Career Day, Artist-In-Residence Program, Children's Guest Author Day, Just Say No Club, Red Ribbon Week, Positive Office Referrals, Pep Squad, Step Team, Character Parade, Art Club, Student Council, Jump Rope Club, Double H Reading Club, Literary Club, Chorus, Computer Club, Accelerated Reader Program and Gifted and Talented Program.

Our Service Learning Club students are very active by participating in the collection of toys for needy children, collecting canned goods for the Golden Harvest Food Bank and Community Ministries, and providing Easter Baskets for homebound senior citizens.

Hammond Hill parents are key partners in fostering an environment of excellence and personal achievement. During this past year, parents played a key role in helping to support fund raisers to provide our students with a state-of-the-art Computer Writing Lab fully equipped with digital cameras, a SMART Board, Symposium, airliner slate and thirty-one flat screen desktop computers. We endeavor to make Hammond Hill family friendly and to provide effective customer service. Our ultimate goal is to move students up the achievement ladder while promoting positive expectations.

Janet Vaughan, Principal  
Cheryl Hooks, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	47	126	70
Percent satisfied with learning environment	95.7%	78.4%	85.1%
Percent satisfied with social and physical environment	95.7%	70.5%	87.0%
Percent satisfied with school-home relations	95.6%	78.2%	80.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.